Unutilised funds for teachers' training and education

3409. SHRI EDUARDO FALEIRO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the percentage of non-utilisation of 1999-2000 and 2000-2001, BE allocation for strengthening of Teachers Training Institutes and National Council of Teachers Education were around 32 per cent and 13 per cent, as well as 27 per cent and 43 per cent, respectively;

(b) if so, the percentages of non-utilisation in 2001-2002 in case of these two programmes;

(c) what are the reasons for such non-utilisation; and

(d) whether Government propose to meet the targets of teachers' training with reduction of around 15 per cent and 25 per cent, respectively, in BE 2002-2003 for these two programmes?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) Yes Sir.

(b) and (c) The percentage of non-utilisation in 2001-2002 is 22 per cent under the Scheme of Restructuring and Reorganisation of Teacher Education and 25 per cent in NCTE. The non- utilisation of amount provided in the BE is due to (i) the fact that activities such as teacher training and research are also being funded under the District Primary Education Programme and Sarva Shiksha Abhiyan (ii) availability of unspent balance with the State and UT Governments under the scheme of Restructuring and Reorganisation of Teacher Education and also with NCTE (iii) delays in construction works undertaken in the scheme and (iv) delay in preparation of appropriate proposals by State Governments.

(d) Teacher training is being funded under DPEP and SSA in 2002-2003. Hence there will be no fund constraint in meeting targets. With unspent amount lying with the State and UT Governments and also with NCTE, the reduction in BE 2002-2003 may not affect the activities and the programmes during the year.

Professor Emeritus

3410. SHRI K. RAMA MOHANA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that UGC confers professor emeritus upon some academicians;

(b) if so, what is the criteria followed for this; and